



The use of an analytical method to evaluate safety and ergonomics in service of forest machinery

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# Background

- Forestry work is accident-prone, and many accidents occur at the service of forestry machines
- Effort to improve environment work is often based on the occurrence of accidents and the result is often new routines and rules
- How the design of the machine may have contributed to dangerous actions is seldom investigated





- A physician treating an infant with oxygen set the flow knob between 1 and 2 L/min and then later noticed that the infant was not receiving any oxygen. Even though the knob rotated smoothly, the device was designed to deliver oxygen only when the knob was set on a number, not between numbers.
- A nurse tried to program an infusion pump to deliver 130.1 ml/h of a drug, but inadvertently programmed the pump to deliver 1301 ml/h, because the decimal point on the pump was designed to operate for numbers no greater than 99.9. When the nurse pressed "1 3 0 . 1" the device ignored the decimal point key-press.

Sawyer D, Aziz KJ, Backinger CL, Beers ET, Lowery A, Sykes SM, et al. Do it by Design: An Introduction to Human Factors in Medical Devices. US Department of Health and Human Services, Public Health Service, Food and Drug Administration, Center for Devices and Radiological Health; 1996





### Propose

- To purposefully and intentionally work with this approach, there is a need for a methodology that systematically reviews the relationship between accidents, machine design and use
- This presentation introduce such a framework for evaluation, called CCPE (Combined Cognitive and Physical Evaluation) and its usage in safety work with forest machinery



#### Basic idea -



#### **Combined Cognitive and Physical Evaluation**

- By predicting human behavior, it is possible to design machines that are more effective and safer
- Human behavior is effected by a mismatch in the interaction between human, machine, task and environment
- Basic idea is to study two parts of the mismatch
  - Error Deviation from the intended way of interacting
  - Problem Properties of the machine which contributes to the mismatch
- Also, combine and integrate evaluation of cognitive and physical ergonomics
  - Achieve overall assessment
  - Cost-effective compared to separate evaluation methods



#### Basic idea -



**Combined Cognitive and Physical Evaluation** 

- Include underlying factors
  - The parts of the human machine system
  - Mental and physical workload
- Provide information useful to improve the design of the machine
  - Connect miss matches to the machine's design
- Large focus on risk and safety
  - Find the missmatches that can cause most harm
  - Ensure that no serious mismatches are unidentified





# Procedure CCPE

- 1. Definition of evaluation
- 2. Human-machine system description
  - Use profile, task analysis, context description, interaction description
- 3. Work load analysis
  - Task demands, mental workload, physical workload
- 4. Interaction analysis
  - Usability problems and use errors





# 4. Interaction analysis Procedure

- Performed by a single analyst or by a group of analysts
  - E.g designers, software developers, mechanical engineers, marketing staff, ergonomics and human factors experts, as well as users
- Most importantly is that knowledge about the users and the use are present
- The analysts will act users (think like) and try to predict the user's behavior





#### 4. Interaction analysis Question process

- For every action in the handling sequence, questions are asked to identifying possible mismatches between human and machine.
- The question process tries to simulate how the user interacts with the machine
- The questions in the interaction analysis are adapted to the purpose of the evaluation





#### 4. Interaction analysis Questions usability problems

- Can the action be performed in a in a safe and ergonomically good way?
- Does the machine give any information (cues) about how the action can be performed in a safe and ergonomically good way?
- Does the user know how the action can be performed in a safe and ergonomically good way?
- Will the user try to perform the action in a safe and ergonomically good way?





#### 4. Interaction analysis Questions use errors

- How can the action be performed in an unsafe or non-ergonomic way?
- Which are the possible causes of the ergonomic error?
- Which are the consequences for the user?
- Is the machine designed to prevent the ergonomic error?









# Front window washing



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| Operation: Front window washing                      | Y/N | Why?   |
|--|-----|--|
| 1. Can the action be performed in a in a safe and    | No  | Need to stand on plastic casing or hand rail to reach,     |
| ergonomically good way?                              |     | imbalance  |
| 2. Does the machine give any information (cues)      | May | Hand rails on the right side and some machines have on the |
| about how the action can be performed in a safe and  | be  | left side as well  |
| ergonomically good way?                              |     |  |
| 3. Does the user know how the action can be          | May | Probably knows not to work in imbalance                    |
| performed in a safe and ergonomically good way?      | be  |  |
| 4. Will the user try to perform the action in a safe | May | Depends on the person; size and attitude                   |
| and ergonomically good way?                          |     |  |

| <b>5. Error</b><br>How can the action be<br>performed in an unsafe or<br>non-ergonomic way? | <b>6. Cause</b><br>Which are the possible<br>causes of the ergonomic<br>error? | <b>7. Consequence</b><br>Which are the consequences<br>for the user? | <b>8. Prevention</b><br>Is the machine designed to<br>prevent the ergonomic<br>error? |
|---|--|--|---|
| Stand on plastic casing or hand rail  | To reach   | May fall down  | No  |
| Not using hand rail   | To use both hand when cleaning   | May fall down  | No  |
| Extend to imbalance   | To reach   | May fall down  | No  |







# A -



# Moving around machine



**Operation: Moving around machine** Y/N Why? 1. Can the action be performed in a in a safe and Only if you have long legs No ergonomically good way? 2. Does the machine give any information (cues) There is hand rails and platforms Yes about how the action can be performed in a safe and ergonomically good way? 3. Does the user know how the action can be Depends on experience and training May performed in a safe and ergonomically good way? be 4. Will the user try to perform the action in a safe Depends on the person; size and attitude May and ergonomically good way? be

| <b>5. Error</b><br>How can the action be<br>performed in an unsafe or<br>non-ergonomic way? | <b>6. Cause</b><br>Which are the possible<br>causes of the ergonomic<br>error? | <b>7. Consequence</b><br>Which are the consequences<br>for the user? | 8. Prevention<br>Is the machine designed to<br>prevent the ergonomic<br>error? |
|---|--|--|--|
| To swing around corner  | Do not reach, must go<br>around a corner                                       | Not in balance, not full control -> easier to fall                   | No   |
| Jumping   | Do not reach, do not<br>understand how to move                                 | Not in balance, not full control -> easier to fall                   | No   |
| Not using hand rail   | Need to "crawl" to get<br>around   | Less control of movment  | No (more than existing hand rails)   |





# Summery

- The CCPE-methodology works well and generated an overview of hazards with maintenance and repair work of forest machinery
- Many of the hazardous situations identified with CCPE in the study were due to the fact that operators could not physically perform their duties in a safer manner, i.e. the machine is not designed to fit human anthropometry
- The results could then be used to find countermeasures and to write instruction for safer use





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Thanks from us! lars-ola.bligard@chalmers.se